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IDENTIFIERS	Caring; Control of Outcomes; Student Engagement

ABSTRACT

This book presents a collection of papers by educators and researchers who discuss various methods of improving minority student achievement. The 19 chapters highlight the achievement of students from kindergarten through college as follows: (1) "Discrepancies between Aspirations and Preparation of Low SES Elementary Students" (Dianne L. Mark); (2) "Family Involvement: Learning from Secondary Schools in the Texas Borderland" (Michelle Young); (3) "Children's Math Self-Concept and Its Relationship with Mathematics Achievement" (Deniz Senturk, Angela Whipple, Hsiu-Zu Ho, Jules Zimmer, Sou-Yung Chiu, and Chang-Pei Wang); (4) "Hopes Transcend Fears: School Transition in an Urban School Cluster System" (Donna Penn Towns and Hakim M. Rashid); (5) "A Cross-National Study of Children's Perceived Control: Its Dimensionality and Relationship with Achievement" (Hsiu-Zu Ho, Jules Zimmer, Deniz Senturk, Jill Fischer, Ruby Peralta, Sou-Yung Chiu, and Chang-Pei Wong); (6) "The ABC's for Effective Schools: Creating a Nurturing Environment To Enhance Learning" (Reginald L. Green); (7) "Perspectives of African American Parents of High Achieving Students Regarding the Home-School Relationship" (Donna Mahler and Stanley Zehm); (8) "Cultural Differences in Self-Esteem: Ethnic Variations in the Adaptation of Recent Immigrant Asian Adolescents" (Madeline F. Zady and Pedro R. Portes); (9) "Re-Engineering Academic Success through Institutional Support" (Ricardo Stanton-Salazar, Olga A. Vasquez, and Hugh Mehan); (10) "The Persistence of African American College Students: How National Data Inform a Hopwood-Proof Retention Strategy" (Patricia Somers, Margaret Martin Hall, Jim Cofer, and Jim Vander Putten); (11) "Academic Achievement of Latino Immigrants" (Lawrence Saez); (12) "Nurturing the Mind To Improve Learning: Teacher Caring and Student Engagement" (Karen Osterman and Stephanie Freese); (13) "Predictors of Academic Achievement among African American Adolescents" (Teresa Fisher); (14) "Black Students' Academic Performance and Preparation for Higher Education" (Ramona Thomas); (15) "Creative Pedagogy To Enhance the

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Academic Achievement of Minority Students in Mathematics: Lessons from African American Mathematics Teachers" (Angela H. Brown); (16) "Minority Student Persistence: A Model for Colleges and Universities" (Watson Scott Swail and Dennis Holmes); (17) "Feasible Learning Opportunities for Urban Latino Students in Community Colleges" (Philip Rodriguez, Lacreta Scott, and William Maxwell); (18) "Observing the Spirit of Resilience: The Relationship between Life Experiences and Success in Higher Education for African American Students" (Cheryl Getz); and (19) "Improving Learning Outcomes for At-Risk Multicultural Community College Students" (Sheila T. Gregory and Otis O. Hill). (Papers contain references.) (SM)

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